



SWAL Workshop 22nd to 26th February 2010

Cape Town

For participants

1. INTRODUCTION

The Securing Women's Access to land (SWAL) project has seen activities on research in 4 countries: Madagascar, Malawi, Mozambique and Zimbabwe. There have also been several workshops to develop and support the project and its partners in implementation, for monitoring and evaluation and to develop a community of learning. The document outputs of the project need to be completed by June 2010, and towards this end a last period of support and facilitated learning towards and amongst projects is being undertaken. The workshop of the 22nd – 26th February is designed to help to deepen the gender analysis in each of the projects, as well as their policy and advocacy inputs and plans. The process will seek to support peer-to-peer analysis and learning; to provide mentoring for analysis and writing; and to explore cross-cutting themes, strategies and common issues. The workshop will also contribute to the project outputs of academic papers and the final synthesis project report.

2. OBJECTIVES

What we want to achieve is:

2.1 Primarily

- Each country case is clear on what they need to do to complete a satisfactory project report, through interacting with peers, colleagues and consultants.
- The basis for the detailed, final editing and mentoring is in place
- A gender analysis of women's land rights within and between projects is strengthened
- Implications for law and policy from the research are interrogated and discussed collectively.

2.2. Secondly:

- Each project is clear about their position and requirements regarding project funding and financial flows.

- Analysis and discussions strengthen additional project outputs: ILC policy inputs, and the writing of the academic papers and the final project synthesis report.

2.3 Process objectives

Participant interactions with peers and consultants enable useful feedback and ideas on how the reports can be improved, that the participants utilize

Participants deepen their analysis on cross cutting and common issues, building on what has been done before.

3. WORKSHOP FOCUS AND PROCESS

Much of the project research and writing is done. There are two areas to strengthen and focus on: the application of gender analysis and the policy and legal implications.

Processes in the week will include the following:

All working together in plenary for understanding gender analysis better; for doing joint gender analysis; for mutual feedback; and for reflection and planning.

Sharing session with other researchers where project members present and engage with other colleagues on issues and questions arising

Teams/ individuals writing in response to their own objectives, collective agreements, feedback sessions.

Peer feedback sessions - feedback from other participants

Donna interacting with each of the project writing teams – to allow direct interaction and consultation.

Consultation for each project with PLAAS management and admin on their project finances

The program is designed with plenty of space to allow for flexibility, and to create an atmosphere of ‘space to reflect and think deeply”, with chances to do some actual writing and capturing of insights. We want to move between spaces together, spaces for projects to work alone, work with each other, to engage with colleagues (PLAAS researchers and other researchers) and to consult with Donna who is to provide writing support.

Some of the time we will be at the University (UWC), starting there on Monday, and working there again on Wednesday morning. For the rest we will work at the B&B most people are staying at – Bell Rosen. Thursday afternoon is free for outing and shopping, and on Thursday evening we will have supper together at a restaurant.

4. PREPARATION FOR THE WORKSHOP

To strengthen the gender analysis and the analysis of policy and legal implications, a short set of readings will be sent to the projects to read. These are:

1. Claassens A, Mnisi S (2009 pending): **Rural Women Redefining Land Rights in the Context of Living Customary Law.**
2. Cousins B, Hornby (2009): *Imithetho Yomhlaba YaseMsinga*; Church Agricultural Projects (CAP); Unpublished.
3. Cousins B et al (2005): **Will formalising property rights reduce poverty in South Africa's second economy: questioning the mythologies of Hernado De Soto**; LEAP Online Library (www.leap.org.za); PLAAS.

In addition each project team is asked to do the following in preparation-

A. A. Describe what a typical household looks like, and how it uses the land resources around it. Do this by constructing a map of the shape of the household, which land-based resources are used and by whom in the household. Describe what men have and what women have, which men and which women, and what they each have control over.

Then describe what this means for women's:

- access to land - describe types of access and procedures used for this access, noting any differences between men and women, or different categories of women.
- use of land
- control over the products from that land
- their long term security (to use, to control, pass on)

In this description, note what actually happens in practice in the typical household, not what could or might happen.

B. Using these descriptions of the typical household and its land use, think about legal paradigms and land - plural systems, so both customary practices and the current policy or reform context.

If the goal is to strengthen women rights (access, use, control, security) – what is needed?

Program for the week 22 – 26 February 2010

	AM	PM
Sunday 21		People arrive
Monday 22 Venue: UWC	PLENARY Intros, timing, logistics, etc. Reports, expectations Intro gender analysis Present on prepared <i>typical households</i> plus <i>gendered land use maps</i> . Feedback and discussion on 2 projects	TEAMS writing – from feedback OR preparing presentations for tomorrow While others meet PLAAS re finances. <i>(if not needed, we go back to the venue for the afternoon)</i>
Tuesday 23 Venue: Bell Rosen <i>Large venue</i>	Present and discuss next 2 projects Writing as separate teams - Donna consults with individual teams Gaynor engages with individual teams.	Read and peer feedback in small groups. And Read Claasens& Mnisi paper and prepare presentation for next day
Wednesday 24 UWC am Pm: Bell Rosen pm (small venue)	Plural legal systems and policy contexts – land reforms, commercialization, customary law Projects present their proposals and questions Visiting researchers respond and engage.	Back to venue <i>The Learning Route process</i> discussed Writing as projects – consultations with Donna.
Thursday 25 Bell Rosen <i>Small venue</i>	Peer feedback sessions. Consultations with Donna. Writing.	Off shopping SUPPER at restaurant.
Friday 26 Bell Rosen <i>Large venue</i>	Prepare presentation – <u>gender analysis and legal policy context and recommendations</u> Present. Feedback	Present. feedback Reflection, evaluation, planning Closure